

# Pupil premium strategy statement (Milldene Primary School)

1. Summary information					
School	Milldene Primary School				
Academic Year	2017-2018	Total PP budget	£26,700	Date of most recent PP Review	July 2017 Internal
Total number of pupils	179	Number of pupils eligible for PP	18	Date for next internal review of this strategy	July 2018

2. Current attainment			
26 children in the Year 6 cohort (2016-17). 8 children were eligible for Pupil Premium funding (31%). One PP child absent for tests. One child receiving SEN support.	<i>Pupils eligible for PP (Milldene)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>All pupils at Milldene (National average)</i>
% achieving ARE in reading, writing and maths	37.5%	67%	58% (61%)
% achieving ARE in reading	75%	72%	73% (71%)
% achieving ARE in writing	75%	83%	81% (76%)
% achieving ARE in maths	37.5%	72%	62% (75%)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Maths outcomes are significantly lower than reading and writing.
<b>B.</b>	More children are being identified as having social, emotional and mental health difficulties
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>C.</b>	Pupils not supported by their parents to attend support offered and organised by the school beyond the school day.
<b>D.</b>	Turbulent home life, moving house, parents splitting up, family bereavement.
<b>E.</b>	Low attendance and frequent lateness.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	To increase the number of Pupil Premium children achieving ARE by the end of Year 6 in statutory assessments, particularly maths.	Pupils eligible for PP will make accelerated progress and meet Age Related Expectations.
<b>B.</b>	To aid and support children in dealing with social, emotional and mental health difficulties.	Children's confidence, self-esteem and social skills are improved; children are supported through transitional stages between schools;

		nurture provision is provided for pupils at risk of failure; children are fully integrated within unstructured times of the school day; positive relationships between school and home promote effective lines of communication.
<b>C.</b>	Children are given the opportunity to attend the full range of enrichment activities offered by the school.	Equal access to class visits/visitors, residential learning, enrichment visits, music tuition, before school and after school wrap-around care and extra-curricular clubs.

## 1. Planned expenditure

**Academic year**

**2017-2018**

At Milldene Primary School, our aim is to enable everyone to achieve success academically and personally. Specifically, our aim is to raise children's achievement by identifying and targeting every child's needs. To support this aim, there is a dual focus on academic and pastoral support and we intend to use our pupil premium funding to partially fund the following strategies and activities:

Use of funding	Cost	Chosen approach	Intended Outcomes	Actual Outcomes/Evaluation
To increase the number of Pupil Premium children achieving ARE by the end of Year 6 in statutory assessments, particularly maths.	£4,415.22	One-to-one tuition (3 terms, 4 hours a week) <b><i>The EEF toolkit identifies that 1:1 tuition can be effective, on average accelerating learning by approximately five additional months' progress.</i></b>	To increase the number of PP children achieving ARE by the end of Year 6 in statutory assessments.	
	£14,396.53	Small group interventions and support to provide regular opportunities for pupils to consolidate key skills from previous year group expectations, bridging the gap created by the transition between curriculums. E.g. Toe-by-toe Accelerated Reader Read, Write, Inc	To close the learning gap for PP children identified as currently operating below ARE.	
To aid and support children in dealing with social, emotional and mental health difficulties.	£7,540.00	Pastoral support / Wellbeing and 1:1 therapeutic intervention. E.g. Caspa Pastoral support plans Mentoring Lunchtime support EWO fees	<ul style="list-style-type: none"> <li>Improvement in confidence, self-esteem and social skills for PP children.</li> <li>Transitional support for vulnerable children beginning EYFS and moving to Secondary school.</li> <li>Developing links with hard to reach parents.</li> <li>Supporting PP children with BESD.</li> <li>To support PP children's attendance so that it is in line with the whole school.</li> <li>To lead nurture provision for pupils at risk of failure.</li> <li>To fully integrate pupils within unstructured times of the school day.</li> </ul>	

<p>Children are given the opportunity to attend the full range of enrichment activities offered by the school. Pupil premium funding to be used to subsidise activities where families are unable to meet the full cost.</p>	<p>£348.25</p>	<p>Inclusion for all in all aspects of a broad and balanced curriculum. Through providing experiences for children who may otherwise not have the opportunity to access them, we hope to raise their self-esteem and confidence, thus developing intrinsic motivation. E.g. Workshops After school clubs Educational visits</p>	<ul style="list-style-type: none"> <li>• Enhanced opportunities and equality of access at playtime and lunchtime through suitable resources.</li> <li>• Training and resourcing of pupils as play leaders to support integration at lunchtime.</li> <li>• After school enrichment activities.</li> <li>• Resources to ensure equality of access to educational opportunities.</li> <li>• Support for vulnerable pupils enabling them to access trips (inc. residential).</li> <li>• Access to musical tuition</li> <li>• Access to sports opportunities, including swimming.</li> </ul>	
<p><b>Total</b></p>	<p><b>£26,700.00</b></p>			