



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Should national or local restrictions require entire cohorts (or bubbles) to remain at home, the school will provide on-line learning via Microsoft Teams. 'Live lessons' will not take place on the first two days, while resources and lessons are reconfigured.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Where possible and appropriate, we endeavor to teach a very similar curriculum remotely to our usual curriculum. However, some adaptations in some subjects may be required. For example in P.E, Music and French.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	Approximately 3 hours
Key Stage 2	Approximately 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be accessible via Microsoft Teams under the assignment tab. Please refer to our Teams handbook for information as to how to access this, or refer to the school office or class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has 8 laptops that it is able to lend to pupils to support home learning. These will be distributed depending upon need and Pupil Premium and KS2 pupils (commencing with Year 6) will take precedent. Please inform the school using the office address (admin@milldene.essex.sch.uk) should a laptop be required.

The school, when informed by a parent, will print all documentation relevant to lessons over the forthcoming week. Please inform the school office, or class teacher, and make arrangements to collect the printed packs on a Monday morning.

Work can be submitted via Microsoft Teams or directly to the class teacher using their email address. If this is not known, please send the work to admin@milldene.essex.sch.uk and it will be forwarded to the appropriate member of staff.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All pupils will have access to 'live lessons' with their class teacher. Currently, live lessons are scheduled on a rota basis, in order to accommodate siblings and access to electronic devices.

All pupils can also access their teacher daily, via live class 'drop ins', to gain support and further guidance in completing the remote learning.

Recorded teaching, via the OAK National Academy, may also be utilised in addition to the above when and if appropriate.

Where requested, printed paper packs are available, which link directly to the work and live learning on Microsoft Teams.

Accelerated Reader, Times Tables Rockstars, Purple Mash, My Maths and Oxford Owl will be used to assist the teaching of specific subject areas.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is very important to try and establish a routine for your child and their remote education. We expect all pupils to engage with the work set and support will be offered to all parents and pupils to enable this to occur.

Whilst many KS2 pupils may be able to work relatively independently, we do recognise that our younger pupils will require far more adult support and input and, in order to accommodate parental working patterns, work may need to be completed at different times of the day. If this is the case, we strongly recommend that live learning sessions are attended as a priority and other work is completed to suit family arrangements.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teachers will keep a daily 'register' of who has attended live lessons and 'drop-in' sessions and who has viewed and submitted work, either via Teams or via email. We will contact parents directly, either by email or telephone, should any concerns arise and will ascertain how we can best support both the child and parents to ensure remote learning is successful.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will take a variety of forms: verbal, self assessment and written.

Written feedback will be given for work submitted, either via Microsoft Teams or email, and this will be daily. Pupils will be encouraged to attend drop-ins where further support is required, so that feedback can be given directly and individually to support progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Daily work set on Microsoft Teams will be differentiated so that it meets the varying needs of all pupils. There will be different challenges and extensions, where appropriate.

Personalised paper packs will be created for pupils who may require work that is at a different level to their academic year.

Contact will be made with parents of children with SEND by the school SENCo and the level of contact will differ depending upon need. All parents of children on the SEND register will be provided with the SENCo and Wellbeing mentor's email addresses.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should an individual pupil have to self isolate, the school will provide work for the pupil on Microsoft Teams.